

Evergreen Bough

Back in Business: Rainier School Boy Scout Camp



Written By: Pat Bockelman

About 1000 yards east of the main campus of Rainier School, just nestled in the wood line beyond the farmers' fields, there is a small clearing with picnic tables, a covered BBQ pit, a fire pit, some old wooden A-frame structures and a small fishing pond. Years ago Rainier School clients would use the camp for outings, BBQs and just relaxing in the woods. Many clients were members of the Boy Scouts of America and this was their camp and meeting place. The camp was used often by all of the clients who call Rainier School home.

This camp was abandoned and left forgotten for years until recently. Scott Ward, Rainier School's Facility Manager, along with members of the Grounds Keeping crew started cleaning it up. This combined with a request from the local Boy Scout troop in Buckley to use the camp for their meetings and for campouts, breathed new life into the old camp. The grounds were cleaned up, the covered BBQ shed got a new roof and the BBQ was fixed up.

Issue 12, July 2018

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College, Disability
Rights, Kudos,
Service, Forms,
Wellness, EDI and
NEO 10-17



Washington State
Department of Social
& Health Services

Transforming lives

Administration/DDA/Rainier School

Back in Business Continued ...



The 1978 Rainier School Boy Scout Troop proudly holds their flag during a meeting.

The local Boy Scouts cut all of the trees and brush from the old empty fish pond and pressure washed the BBQ area and all of the picnic tables. After the tremendous work and effort put into the campsite, I am proud to say it is looking good and ready for use. For the time being, the fishing pond will remain empty and fenced off for safety reasons.

On Monday, June 25th the entire Boy Scout troop held its flag raising ceremony, officially declaring the camp open. Many local Buckley citizens were present for the ceremony and all had a great time. The Boy Scouts will hold their troop meetings at the camp through the summer and fall months. Soon the clients of Rainier School will, once again, enjoy the many benefits of this beloved part of their campus.

A Message from the Superintendent

Written By: Jeff Flesner

Hi All,

I know it has been a while but there are a few things I wanted to communicate to everyone. I apologize for the lateness but I do want this out there from Administration:

- The internal Movement Freeze I put in place in June is being lifted effective immediately. As of now, hiring for our open positions will return to what it was or return to normal.
- As you may have noticed, Justin Willey has left PAT C, DDA1, to move back to his family and a substantially higher paying position. For now, Kate Larson has put Constance Hartsock into the Temp DDA1 position until she posts it for open recruitment. While I am sorry to see Justin leave, I am happy to have Constance filling in.
- While Cheryl Fracasso, Psychologist on PAT C has been off on medical leave, she has decided to use her time to open her own business and leave Rainier. Good luck to Cheryl and Kate will be recruiting for the position soon.
- John Goldade is now the ATP Director, overseeing ATP for all PATs. Michael Crane is now the PAT A director.
- PAT E is coming right along and should be ready for survey, thanks to the awesome work by PAT E staff being so willing to work hard and take direction from Westcare. Full survey will be done sometime between early September and early November.
- We are hoping for an agreement with CMS to do something similar in PAT C that we have done in PAT E. Hopefully we will also have Westcare assist people stepping up in PAT C.

Thank you all for your hard work.

Transforming lives



SUMMERFEST OF SUPER HEROES

With Rainier School

Parade, Music, Food, Games, Vendors

Dunk Tank

Performance by Hoopsmiles

**Guest Visitors: Rainier's Rhubarb
And the Mariners Moose**

WHEN: August 16th 9am-4pm

WHERE: 2120 Ryan Road, Buckley 98321

CONTACT: Shelly 360-829-4959,
willism@dshs.wa.gov

Friday Night Fun



Written By: Antoinette Graham

Friday the 13th is usually observed with fright and disdain. However, this Friday the 13th was patiently but excitedly anticipated by both staff and clients alike. On July 13th, between 3:30pm and 5:00pm clients and staff would face-off in a basketball game. Leading up to the game, clients practiced drills that would strengthen their teamwork and worked to better their defensive and offensive skill set. The day of the game, clients dressed in uniformed red Rainier School t-shirts and matching shorts. It was clear to the opposing team that they were ready to play and win.

The game started with clients, Shannon and Josh, singing the national anthem. Soon after, the clients and staff rounded the center circle of the court. Game faces on, clients and staff were ready to play and before you could blink the referee threw the ball in the air and the game began. Hustling clients chased down the ball and earned first possession. The clients quickly ran to their side of the court and attempted a shot. The staff followed, grabbing a rebound and attempting a shot as well. This would continue for the next thirty minutes, making for a very entertaining first and second quarter. At the half, scores were close: clients 11, staff 8.

Half time allowed for clients and staff to cool down, drink water and evaluate their game plan. Half time also allowed the crowd to watch a dance off that included four members of the audience. Two staff and two clients were selected to dance to the music and show off the trendiest moves out. The crowd expressed their favorite dancer by cheering as loudly as they could.

Before anyone knew it, the second half of the game was underway and clients and staff were back to scoring points, fouling, dribbling, passing and having fun. While the staff put out a valiant effort, they came up short against the well-practiced, extremely determined clients. In the end everyone had a good time. Clients learned about teamwork, staff enjoyed interacting with clients in this capacity and the crowd enjoyed all of it. Thank you to all of the staff members that made this event such a success (recreation staff, managers, ACs, directors, fans). The time and effort you spent making this game possible is appreciated beyond words.

Leadership

Written By: Sarah Hawkins

The Human Resources Division is in the midst of change. Through Transform HR, we are redesigning our service delivery model to better support the Agency to achieve their strategic goals. With this redesign, our small division is undergoing a large transformation that will impact most aspects of how we perform our work.

As part of our process, HRD Leaders have been sharing insightful messages within our HRD team. Tony Ventresco, Employee Relations Office Chief, recently sent the message below. This message resonated with our HR team and I wanted to share with you, and I believe it applies to all teams experiencing significant change. I hope it is as inspiring for you as it was for our team.

Hello everyone,

Throughout our Transform HR journey, we have received “Leader Voice” messages discussing various subjects. For my turn at this, I thought I would write about leadership.

We’ve all seen the titles; Leader, Manager, Director, Senior Director, Chief, Supervisor, Appointing Authority, Regional Administrator, CEO, CFO, etc. These titles may appear to be some special ticket to leading, and are often just referred to as “Management”. This message is not about titles, it’s about behavior. And what’s interesting about behavior is that it can be emulated by any living and breathing human being. The key is to take ownership of our behaviors and be a leader in anything we do.

We are in the midst of so much change, not just within our HRD work for DSHS, but in the world around us. In our personal lives and in our work lives, we can lead at every level of what we do. We don’t need a title to strive to be truly great.

Think of your personal life, and for those of you with kids, you know how hard it can be sometimes. But when you step back and realize that you are their world, you are their leader. From changing diapers to writing that last college tuition check, you have been a leader. You inspired them, protected them, fed them and steered them in a direction (and hoped for the best). That is leadership.

In your work life, no matter what level you work at, no matter what “job” you have, you can be a leader by simply striving to do your work the very best it can be done, and assisting others that need it. I hear about many quiet successes where HR folks have made a real difference here. Not to be broadcast loudly, but just letting others know that what they did mattered. That is leadership.

The quotable author Ralph Charell once said “Nobody succeeds beyond his or her wildest expectations unless he or she begins with some wild expectations.” While many of us may not have “wild expectations” there are a few that, when taken to heart, can make you a leader no matter who you are and no matter what you do:

- 1. Be humble – life is precious, make it about someone else, not you. Try to forget the title and focus on the team.*
- 2. Have integrity in everything you do – work life, personal life, be accountable to yourself and others.*

Leadership Continued ...

3. *Communicate often – do this while keeping the first two expectations in mind. People fear what they don't know, so tell them!*
4. *Like What You Do – sounds basic but without this, all of your other expectations will suffer. If you feel you are “stuck”, focus on small successes while you seek the right balance of what you want.*

I write this message from the heart, not from some buzz-wordy Dilbert manual. In my career and personal life, I have been so fortunate to have looked up to a number of excellent leaders who portray these expectations of themselves. And by looking up, I don't mean “bosses”. My leaders have been family, friends and co-workers. I've also worked with my fair share of non-leader managers, but easily survived them by trying to stay true to these basic expectations of myself.



The University of Washington Autism Center is coming to provide Rainier School with Autism Training.

This class is the second Autism Topic “Teaching ADL’s to Adults w/Autism.”

This class will be available three different dates with two different times to Attend. **August 15th or August 31st or September 12th** from **1100-1400 or 1445-1745**.

Overtime is approved.

If you would like to attend you will need to get approval from ACM and RSC.

Once approved, email Staff Development with the date and time you would like to attend. Then we will add you to the roster.

The 1950s: The Atomic Age Comes to Rural Rainier School



Written By: David J. Griffin

The 1950s brought major changes to people's lifestyles worldwide, but also here in Buckley too. World War II was over, technological advances spurred on during the war years, new innovations were introduced to the general public, people were prospering and the fruits of their efforts were seen in better housing and colorful vehicles adorned with chrome. Television was taking over from the radio as a popular evening past-time. ***I Love Lucy*** ran its episodes throughout the 1950s. People were educated, well-travelled and affluent. It was the atomic age!

At the same time, rural Buckley continued at its usually busy regular pace. Logs and coal were still being produced from outlying areas as well as the product of the Wilkeson Stone quarries, all of these were brought through town for shipment onwards. The railroad ran through the center of Buckley carrying goods and interspersed with passenger trains, up from Tacoma, Orting and Auburn on the trestle bridge over the White River and Flume onwards through Enumclaw out to the east through Kanaskat's Palmer Junction and the passes through the Cascades.

The Railroad Station at River and Main (now Thunderbird Park alongside the feed store) served the Buckley community.

Just over the river in Osceola, the orchards grew peaches and an annual peach contest was held to crown the Peach Queen. In the Puyallup valley the Daffodil festival was held each year. In the fields around Buckley, farming was the main occupation. People from the surrounding areas also worked at the largest employer location on the plateau at that time, Rainier State School.

Rainier State School was no different to the rest of the area at the time. There were plenty of activities to keep the children occupied year round; swimming and paddling in the pool by the Boy Scout Camp, sports and movies in the Gymnasium, dancing to the latest records on the jukeboxes in each of the houses. Scout troops were a popular occupation at the time, most young boys would belong to a troop or a Cub Scout pack.

The residents were expected to work and learn while at Rainier State School.

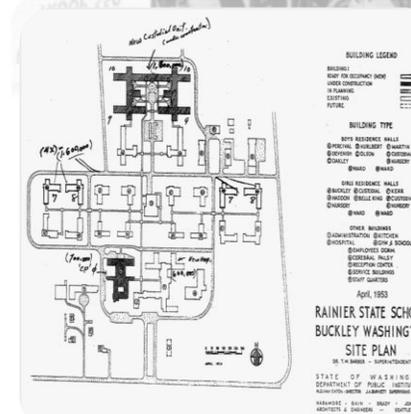
The 1950s Continued ...

Education was neglected in many areas outside of this school when it came to those that were known to have intellectual disabilities. At Rainier State School, the children were provided with a basic education in a school setting and with vocational training as they grew older. In the 1950s there were 450 residents assigned to work training programs as apprentices where they learned farming, gardening, kitchen work, child care, maintenance etc. These programs gave the residents marketable skills that would help them when it came time for community placement. Residents could be seen in the fields, caring for livestock, working on looms and repairing upholstery.

There was a building boom in the 1950s with Holly, Laurel, Cedar and Alder being completed in October 1952. The Cerebral Palsy Center (now PAT A HQ and the 2010s) was completed in 1953. The hospital building underwent considerable alteration in 1954. The Evergreen Center; Pine, in 1954, Fir, Hemlock and Spruce was completed as the Custodial Unit in 1955. This is now PAT C HQ, ATP and various other uses. Many of these buildings were completed with extremely thick reinforced concrete walls and below ground basements which leant itself to Civil Defense purposes. The basements became fallout shelters in the event of an atomic war or any other such disaster. Emergency rations and supplies were stockpiled and Rainier School was considered to be self-sufficient in an emergency. Old-timers still talk of tunnels linking the houses to the kitchens, long since sealed up, to be used in a fallout emergency.

Housekeeping on the halls involved the children helping with all functions: dusting, cleaning bathrooms, making beds, washing dishes. This led to some sanitation issues especially with the hand washing of hundreds of dishes each meal time. In 1957, Mr. Frank Junkin was employed at Rainier State School as Supervisor of Home Living. He also completed and an inspection of the facilities. During his inspection he came upon a large number of brand new dishwashing machines in the basement of one of the halls. Upon finding out that they had been laying idle for over a year because of a part required, he fast-tracked the purchase of the items and the dishwashers were installed within weeks. Mr. Junkin was also responsible for the reform of the uniform code. Staff had been required to wear white nursing style uniforms with nursing caps but they were now given the option to wear more casual attire. It still took many years for the white uniforms to disappear.

As an aside, one of the often-times reported 'ghosts of Rainier School' is said to be seen on the upper floors of Belle King and Laurel Halls in the evenings and night-time, wearing a white uniform and nurse's cap. There have been many reported sightings of 'ghosts' at Rainier School, associated with the staff mostly, but also sounds of children in the dormitories.



Free College for Permanent State Employees

Written By: Mary Neff

Did you know that you can take college classes for free (or close to free) at any level at most state colleges on a Tuition Waiver Program?

The process is simple.

- You must be a permanent state employee working more than 20 hours.
- Call the college's Registrar's Office to make sure they participate in the State Tuition Waiver Program
- Apply to the college and take the placement test as needed (you cover the application and testing fee)
- Get the signed Exemption form filled out and signed by HR (link below for Green River although this applies to most state colleges)
 - You must deliver the form to the college in person to the Registrar's Office
- Sign up for the class(es) you wish to take
 - You will need to wait the 3 class days colleges have for waiting list/drop class option. If there is room in the class, you can then be a registered student. – Note: most professors will allow you to attend the class prior to the waiting period if you contact them so that you are not behind.
 - You will need to register for each class in the Registrar's Office – you cannot register online
 - Lab fees or class fees are to be covered by you, the student
 - The cost of books will be covered by the student – however there is a scholarship from the union for \$50

This program is good for any level of education. You could just take a few classes, earn your Associate's degree, Bachelor's degree or even go to graduate school!

For further information, contact; Katie Brooks ext. #3003 or Mary Neff ext. #4994

Or visit:

<https://www.sbctc.edu/colleges-staff/programs-services/tuition-fees/tuition-waivers/state-employees-waiver.aspx>

<https://www.greenriver.edu/media/content-assets/documents/student-affairs/enrollment-services/employee-tuition-exemption-request.pdf>

Disability Rights History Timeline

Submitted By: Sarah Tunnell

Many staff ask me how the “rules” have changed over the years for individuals with developmental and intellectual disabilities. The disability history timeline overall shows us where we’ve been and cultural attitudes at the time. During each culture shift, people with disabilities were granted human rights and dignity.
– Sarah

1971 - The U.S. District Court for the Middle District of Alabama decided in *Wyatt v. Stickney* that people in residential state schools and institutions have a constitutional right “to receive such individual treatment as (would) give them a realistic opportunity to be cured or to improve his or her mental condition.” Disabled people were longer to be locked away in institutions without treatment or education.

1972 - The U.S. District Court for the District of Columbia, in *Mills v. Board of Education*, ruled that the District of Columbia could not exclude disabled children from the public schools. Similarly, the U.S. District Court for the Eastern District of Pennsylvania, in *PARC v. Pennsylvania*, struck down various state laws used to exclude disabled children from the public schools. These decisions inspired advocates to work towards the passage of the Education for All Handicapped Children Act of 1975.

1973 - The first handicap parking stickers were introduced in Washington, D.C. Passage of the Federal-Aid Highway Act authorized federal funds to provide for construction of curb cuts. The Rehabilitation Act of 1973 was passed. The law prohibited discrimination in federal programs and services and all other programs or services receiving federal funds. Key language of the law states, “No otherwise qualified handicapped individual in the United States, shall, solely by reason of his handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.”

1975 - The Education for All Handicapped Children Act (Pub. Law 94-142) was passed, establishing the right of children with disabilities to a public school education in an integrated environment. The act was later renamed the Individuals with Disabilities Education Act (IDEA). The American Coalition of Citizens with Disabilities is founded. It became an important cross-disability rights organization of the 1970s by pulling together disability rights groups representing blind, deaf, physically disabled, and developmentally disabled people. The U.S. Supreme Court, in *O’Connor v. Donaldson*, ruled that people could not be institutionalized against their will in a psychiatric hospital unless they were determined to be a threat to themselves or to others.

1976 - Amendments to The Higher Education Act of 1972 provided services to physically disabled students entering college.

1979 - The U.S Olympic Committee organized its Handicapped in Sports Committee. The U.S. Supreme Court, in *Southeastern Community College v. Davis*, ruled that, under Section 504 of the Rehabilitation Act of 1973, programs receiving federal funds must make “reasonable modifications” to enable the participation of otherwise qualified disabled individuals. This decision was the Court’s first ruling on Section 504, and established reasonable modification as an important principle in disability rights law.

1980 - Congress passed the Civil Rights of Institutionalized Persons Act, authorizing the U.S. Justice Department to file civil suits on behalf of residents of institutions whose rights were being violated.

1981 - The International Year of Disabled Persons began with speeches before the United Nations General Assembly.

Disability Rights Continued ...

The parents of “Baby Doe” in Bloomington, Indiana, were advised by their doctors to deny a surgical procedure to unblock their newborn’s esophagus, because the baby had Down Syndrome. Although disability rights activists tried to intervene, Baby Doe starved to death before legal action could be taken. The case prompted the Reagan Administration to issue regulations calling for the creation of “Baby Doe squads” to safeguard the civil rights of disabled newborns.

1984 - The Baby Jane Doe case, like the 1982 Baby Doe case, involved an infant being denied needed medical care because of her disability. The case resulted in litigation argued before the U.S. Supreme Court in *Bowen v. American Hospital Association*, and in passage of the Child Abuse Prevention and Treatment Act Amendments of 1984.

George Murray became the first wheelchair athlete to be featured on the Wheaties cereal box.

1985 - The U.S. Supreme Court ruled, *City of Cleburne v. Cleburne Living Center*, that localities cannot use zoning laws to prohibit group homes for people with developmental disabilities from opening in a residential area because its residents are disabled.

1986 - The Air Carrier Access Act was passed, prohibiting airlines from refusing to serve people because they are disabled, and from charging them more for airfare than non-disabled travelers.

1990 - The Americans with Disabilities Act (ADA) was signed by President George Bush on 26 July. Disability rights activists attended the signing ceremony on the White House lawn. The law mandated that local, state, and federal governments and programs be accessible, that businesses with more than 15 employees make “reasonable accommodations” for disabled workers, and that public accommodations such as restaurants and stores make “reasonable modifications” to ensure access for disabled members of the public. The act also mandated access in public transportation, communication, and in other areas of public life.

The Education for All Handicapped Children Act was amended and renamed the Individuals with Disabilities Education Act (IDEA).

1995 - Sandra Jensen, a member of People First, was denied a heart-lung transplant by the Stanford University School of Medicine because she had Down syndrome. After pressure from disability rights activists, administrators there reversed their decision, and in January 1996, Jensen became the first person with Down Syndrome to receive a heart-lung transplant.

The U.S. Court of Appeals ruled that continued institutionalization of a disabled Pennsylvania woman, when not medically necessary and when there is the option of home care, was a violation of her rights under the Americans with Disabilities Act (*Helen L. v. Snider*). Disability rights advocates viewed this ruling as a landmark decision regarding the rights of people in nursing homes to instead live in their own home and receive personal assistance services.

2004 - The first ever Disability Pride Parade was held in Chicago and other communities around the country.

Employee Kudos: Who are You Thankful for?

Karen Anderson, Becky Balbi, Tonya Blair, Jennifer Gill & Angelic Gustafson

Pharmacy would like to recognize the staff that helped with the annual pharmacy inventory. Special thanks to Becky Balbi, Tonya Blair, Angelic Gustafson, Karen Anderson and Jennifer Gill. You made our inventory go smoothly and as quick as possible. We appreciate you! - *Pharmacy Department*

Karen I Anderson – Medical Secretary

Karen was nominated to take notes in all of PAT E's IDT IHP mini meetings. She was very courteous and represented San Juan House IDT very well. As an ACM, I rarely get to work with Karen, however; she is always positive and pleasant. Our IDT meetings were scheduled for Friday the 20th of July from 9:00 AM until 4:00 PM or UNTIL DONE. We finished at approximately 5:15 PM. It is always nice to have someone given more work to do with even more responsibilities, show up with a smile on their face and a positive attitude! I cannot thank her enough for taking notes for San Juan IDT! - *Marcia Ellis, ACM*

The Whole Main Kitchen

I think everybody that works in the Main Kitchen deserves a pat on the back as we have worked. Hard and have been working very short staff for a long time. I personally, as a working Supervisor, of the morning shift want to thank them all. No matter how short we are the meals and everything else we do always gets done.... Thank you! Thank you! Thank you! ☺ - *Jeri Finck*

Sean White, Linda Benson, Debra Helzer, Val Burson, Steven Bailey, Karen Smith, Mardella Park, Amanda Dorman

All of these people helped me get started in my new position as the HPA on Percival. They all provided a wealth of information that was greatly appreciated before, during, and after survey. I want to thank everyone for helping and being supportive of me through my first two weeks. - *Veronica Jarrett, HPA*

Forms Committee/ Workgroup

We play hard when it comes to committee members recognizing each other. Over the past six months, the [Forms Committee/Workgroup](#) has demonstrated diligence, enthusiasm, and stamina to help keep the ball moving forward.

Since March 2018, the group has grown to sixteen members (some who are Members-at-Large), and everyone has been extremely flexible in supporting the Forms Committee/Workgroup. As an employee within the Quality Assurance Department, I want to take the time to recognize the entire group for their ongoing efforts. The Forms Committee/Workgroup has established a presence on the campus. This could not have happened without everyone's support. Every day this group tackles an amazing hurdle collecting and identifying forms Rainier School uses. Members have advocated for the Forms Committee/Workgroup to establish a proposal for a Forms Committee/Workgroup Standard Operating Procedures. This was submitted in June 2018 to the Superintendent's office. Members have taken on projects to eventually standardize and track forms within the houses. What many employees at Rainier School do not know is that the Forms Committee/Workgroup established an [email hyperlink](#) for new, revised, and requests to have forms rescinded directly to the Committee/Workgroup.

The past six months could not have progressed this well without the Committee/Workgroup's officers (**Tina Hiebert, Tammy Neys, and Kelsey Collette**), and its members. Thank you everyone!!!!!!!!!!!!!! -- *Jim Harvey, Ed.S., BCPC-AMPC, QMHP/QMRP*

Years of Service

Congratulations to the following staff members who have reached their years of service milestones during the month of May.

5 Years of Service

Joshua M. Buzzell

Tatsiana V. Bykovich

Brytney M. Johnson

Angela S. Morrison

Merrill C. Pierce

10 Years of Service

Ebony C. Bain

Anna L. Berntsen

15 Years of Service

James G. Robinson

20 Years of Service

Sue Wharton



Dates to Remember

Purple Heart Day is an observance that commemorates the creation of the Purple Heart Medal in 1782. The holiday also encourages people to pay their respects to fallen soldiers, to listen to the stories of soldiers and veterans, and to thank them for their service to the nation. The Purple Heart was first created on August 7, 1782 by the commander-in-chief of the Continental Army, General George Washington. Then known as the Badge of Military Merit, it was awarded to 3 Revolutionary soldiers in 1783. After the end of the American War of Independence, no medals were awarded until 1932, when the medal was revived on the bicentennial anniversary of George Washington's birth. According to a circular dated February 22, 1932, Purple Heart Medals were to be awarded to those wounded or killed while serving in the United States Armed Forces as a result of enemy action on or after April 5, 1917. **Tuesday, August 7, 2018**

The United Nations' (UN) World Humanitarian Day is held on August 19 each year. The day honors all humanitarians who have worked in the promotion of the humanitarian cause, and those who have lost their lives in the cause of duty. It aims to increase public awareness about humanitarian assistance activities worldwide and the importance of international cooperation.

National Aviation Day is observed in the United States on August 19 each year to celebrate the history and development of the aviation. It coincides with the birthday of Orville Wright who, together with his brother Wilbur, made significant contributions to powered flight. On this day, some schools organize for students to participate in classroom activities that focus on the topic of aviation. Activities include: discussing aviation history, including the efforts of the Wright brothers, Amelia Earhart and other aviation pioneers; and engaging in interactive tasks about airplanes and other means of flight transport, as well as careers associated with the aviation industry. Aviation enthusiasts and students may visit museums about aviation history and technology. Some people visit the Wright Brothers National Memorial in North Carolina at this time of the year. **Sunday, August 19, 2018**

National Senior Citizens Day recognizes contributions senior citizens make in communities across the United States. It is annually observed on August 21. Various events and activities are organized on Senior Citizens Day to raise awareness of supporting older people and recognizing their achievements. Some people raise awareness through social media and news stories, while others organize special community gatherings inviting senior citizens, their families, friends and volunteers. Some businesses give special discounts or deals to senior citizens on or around August 21. **Tuesday, August 21, 2018**

The United Nations (UN) observes the **International Day of the Victims of Enforced Disappearances** on August 30 each year. Enforced disappearance is used as a strategy to spread terror within the society. It occurs when people are arrested, detained or abducted against their will and when governments refuse to disclose the whereabouts of these people. Enforced disappearance is a global problem and is not restricted to a specific region of the world. **Thursday, August 30, 2018**

Welcome to Rainier School: NEO Class of July 2018



Going from left to right

From the bottom left to right: Astor Keech, Darci Carmassi, Carol Chavez, Charitty Sebastiani, Rhonda Wasson

2nd row, left to right: Jill Koehn – agency nurse, Cheyenne Passmore, Veronica Jarrett –HPA, April Williams, Dawn Stone

3rd row, left to right: Alice Jane, Joseph Kinyua, David Ngugi, Shanece Johnson-Wilson

Back row, left to right: Trevor Snyder – Custodial, Letisha Leyva – LPN, Kelly Caldwell – PT, Britney Snider, Daniel Sebers, Elizabeth Elmer - kitchen